



Reporting Form

Discrimination, Bullying, Harassment

Board Policies 104 and 248

Return this completed form to the Title IX Coordinator and [OFFICE OF EDUCATION] Coordinator

~~Board of Rep~~

Type of Conduct

Harmful, mean, threatening, or hurtful behavior is unacceptable whether or not the negative behavior is because of bias against a person based on certain characteristics or protected classes of people. The District takes steps to respond to reports of negative behavior and, if the negative behavior is based on a protected class, the District may have a different response process.

Discrimination on the basis of race, color, national origin, ancestry, religion, creed, disability, age.
Identify the protected characteristic: _____

Harassment on the basis of race, color, national origin, ancestry, religion, creed, disability, age.
Identify the protected characteristic: _____

Discrimination on the basis of sex, gender identity, sexual orientation, marital status, pregnancy/parenting status.
Identify the protected characteristic: _____

Harassment on the basis of sex, gender identity, sexual orientation, marital status, pregnancy/parenting status.

Identify the protected characteristic: _____

Bullying: _____

Basic Information

N

Kissing
Dissemination of inappropriate photos
Pinched
Grabbed
Shoved/Pushed
Hit/Kicked/Punched
Being left out/excluded
Teasing/Taunting
Put Downs
Told Lies/Spread Rumors/Gossiping
Stalking/Unusual or excessive online or person contact
Property Damage/Theft
Other _____

Was technology or an app used (select one) Yes No

Description (Who? What? When? Where? Why?)

Presumption of NonResponsibility of All Named Parties, Effect of Finding of NonResponsibility

Intake

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Expulsion

Are either the complainant or respondent identified for special education or disability protections (IEP, 504 Plan, Evaluation in Progress, Thought to Be Eligible)?

If yes, contact the school based Special Education Supervisor immediately.

Yes, the complainant qualifies for special education or disability protections.

Yes, the respondent qualifies for special education or disability protections

No, neither party fits this description.

Not applicable (staff only)

Other _____

Assignment of Roles

Investigator _____

Informal Resolution Facilitator, if applicable (cannot be the same as Compliance Officer/Title IX Coordinator, investigator, or determination maker) _____

Determination maker (may be same as investigator) _____

Appeal authority (cannot be the same as Compliance Officer/Title IX Coordinator, investigator, or determination maker) _____