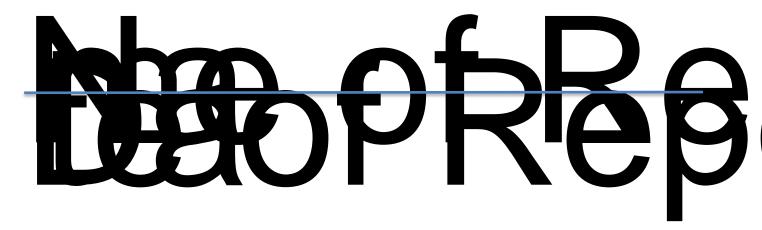
Reporting Form Discrimination, Bullying, Harassment Board Policies 104 and 248

Return this completed form to the Title IX Coordinator and [OFFILE]ETLILECA;TEONIJdinator



Type of Conduct

Harmful, mean, threatening, or hurtful behavior is unacceptable whether or not the negative behavior is because of bias against a person based on certain characteristics or protected classes of people. The District takes steps to respond to reports of negative behavior and, if the negative behavior is based on a protected class, the District may have a different response process.

Discrimination on the basis of race, color, national origin, ancestry, religion, creed, disability, agadentify the protected characteristic:	Э.
Harassment on the basis of race, color, national origin, ancestry, religion, creed, disability, age. dentify the protected characteristic:	
Discrimination on the basis of sex, gender identity, sexual orientation, marital status, oregnancy/parenting status. dentify the protected characteristic:	

Central Bucks School District | 16 Welden Drive, Doylestown, PA 18901 | 267-893-2000

Harassment on the basis of sex, gender identity, sexual orientation, marital statu	JS
pregnancy/parenting status.	
Identify the protected characteristic:	
Bullying:	

Basic Information

Ν

Kissing

Dissemination of inappropriate photos

Pinched

Grabbed

Shoved/Pushed

Hit/Kicked/Punched

Being left out/excluded

Teasing/Taunting

Put Downs

Told Lies/Spread Rumors/Gossiping

Stalking/Unusual or excessive online orpierson contact

Property Damage/Theft

Other _____

Was technology or an app usselectone) Yes No

Description (Who? What? When? Where? Why?)

Presumption of NorResponsibility of All Named Partie Effect of Finding of NorResponsibility	y

Intake

(PERFORMED BY C

Expulsion

Are either the complainant or respondent identified for special education or disability protections (IEI
504 Plan, Evaluation in Progress, Thought to Be Eligible)?
If yes, contact the school base polecial Education Supervisor immediately.
Yes, the complainant qualifies for special education or disability protections.
Yes, the respondent qualifies for special education or disability protections
No, neither party fits this description.
Not applicable (staff only)

Assignment of Roles

Investigator
Informal Resolution Facilitator, if applicable (cannot be the same as Compliance Officer/Title IX
Coordinator, investigator, or determination maker)
Determination maker (may be same as investigator)
Appeal authority (cannot be the same as Compliance Officer/Title IX Coordinator, investigator, or
determination maker)